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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Benchmarks** | | | **Grading Scale** | | | | |
| **Reporting**  **Strand** | **Standard** | **Learning Objectives** | **4**  **Mastery** | **3**  **Proficient** | **2**  **Basic** | **1**  **Below Basic** | **0**  **No Evidence** |
| **Comprehension** | **R.1-3** | **Key Ideas and Details** | Demonstrates the ability to apply **extended** thinking about the skills and knowledge of the standard | Demonstrates skills and knowledge of the standard | Demonstrates a **basic** understanding of the skills and knowledge of the standard | Demonstrates a **below** basic understanding of the standard; may demonstrate **gaps** in skills and knowledge | There is **no**, or **insufficient**, **evidence** of **learning** to assess the standard at this time |
| **Vocabulary** | **R.4-6** | **Craft and Structure** |
| **Integration** | **R.7-9** | **Integration of Knowledge and Ideas** |
| **Range**  **of**  **Reading** | **R.10** | **Range of Reading and Level of Text Complexity** |

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